幼兒、長者及社會服務

編號	高級文憑 課程名稱	開辦分校	課程特色	專業核心單元
CE114301 [i]	幼兒教育	IVE (ST)	• 透過靈活、實務、創新及多元化的教學模式，培訓學生對幼兒教育專業知識、技能和態度的實踐與融合 • 透過行業實習及駐校體驗，促進學生發展成為專業幼兒教育工作者，推動本港優質幼兒教育的發展 • 課程獲香港特別行政區政府教育局及社會福利署認可，畢業生可申請註冊成為合資格幼稚園教師、幼兒工作員、特殊幼兒工作員及幼兒中心主管	• 應用兒童心理學 • 幼兒教育課程 • 兒童觀察與評估 • 遊戲教育 • 嬰幼兒健康與護理 • 嬰幼兒學係與護理技巧 • 學前教育機構的領導與管理 • 家校協作 • 行業實習
CE114305 [i]	特殊幼兒照顧 及融合教育	• IVE (ST)	• 透過實習及服務學習，促進學生發展成為專業及具前瞻性的特殊幼兒教育工作人員。課程亦著重學生對特殊教育及融合教育的態度、專業知識和技能的訓練，並透過創意設計思維，提升幼兒教育及特殊教育的優質服務 • 課程獲香港特別行政區政府教育局及社會福利署認可，畢業生可申請註冊成為合資格幼稚園教師、幼兒工作員、特殊幼兒工作員及幼兒中心主管	• 特殊教育及融合教育概論 • 支援特殊需要家庭及跨專業協作 • 學習困難及發展遲緩 • 自閉症譜系障礙與社交情緒及行為問題 • 肢體傷殘及感知障礙 • 個別教育計劃 • 行業實習
CE114309 [ii]	健康及社會護理 高級文憑	IVE (ST)	• 本課程旨在促進學生對社區健康、社會服務及長者護理的專業知識，讓學生掌握護理技巧、復康知識，以及為長者策劃活動與執行的能力。學生畢業後將具備投身社會服務、長者護理及相關行業的專業素養，能夠提供跨專業的服務。此外，課程亦着重培養學生的專業態度及同理心，強化其投身社會服務工作的信心及領導才能。	• 健康與護理與復康知識 • 長者服務研習 • 智慧生活與樂齡科技 • 長者小組工作及活動策劃 • 社會健康政策與老齡化社會 • 認知障礙症治療 • 善終與紓緩服務 • 行業實習
CE114310	銀髮市場社會服務 高級文憑	IVE (ST)	• 本課程旨在使學生了解銀髮市場的社會需求及新興機遇，並促進該領域的社會創新。學生將運用設計思維構思社會解決方案，並結合項目管理及數碼營銷技能，推動社區項目發展。透過行業實習及項目策劃實踐，培養學生成為具備同理心、專業能力及創意思維，能夠設計並實踐社會創新項目的社區項目統籌人員。	• 健康與復康知識 • 社區領航與領導 • 智慧生活與樂齡科技 • 社區服務社交媒體和數位行銷 • 銀髮市場社區項目管理 • 長者小組工作及銀髮市場活動策劃 • 行業實習

CE114303 [ii]	社會工作	IVE (ST)	• 著重基本的社會工作專業知識及技巧訓練，培育學 生成為具專業態度與責任感的社會工作者 • 透過實習及行業探訪、服務學習等學習活動，讓學生深入了解本地社會需要及資源分配，實踐社會工 作理論，並推動本港社會福利發展	• 社會工作理論與實踐：個人、家庭、小組及社區為本工作 • 社會福利制度與社會政策 • 人類行為與社會環境 • 社會工作技巧訓練坊 • 健康與服務研習（社會工作） • 社會工作行政與管理 • 精神健康 • 社會工作倫理 • 社會工作實踐與理論整合 • 社會工作實習
CE114308	遊戲為本學習	IVE (ST)	• 課程內容涵蓋遊戲教育及輔助、社區項目策劃及創新，讓學生能全面發揮遊戲的積極力量，帶領遊戲活動、推行社區遊戲方案、開創遊戲社企機遇，以回應社區多元需要，並提升社會整體福祉 • 學生畢業後可於社會企業或非政府機構，從事活動幹事、項目統籌、程序助理福利工作員等工作；亦可於教育機構擔任教學助理、學習支援助理、課外活動助理、校本支援導師、戶外學習教師及助理、大自然教育師等職位	• 遊戲項目計劃 • 遊戲工作介入 • 遊戲活動管理 • 社會服務項目管理 • 社會企業與創新 • 社區項目專題研習 • 特定情境下的遊戲實踐

i (a) 此課程只適用於完成新高中中六入讀之VTC 中專教育文憑／職專文憑畢業生（於2017/18學年或以前入讀的學生須完成指定升學單元）。
(b) 此課程不適用於VTC職專國際文憑畢業生。
(c) 申請人須注意有關香港政府對註冊幼稚園教師須持有的學歷要求。
ii (a) 此課程不適用於VTC中專教育文憑／職專文憑／職專國際文憑畢業生。
(b) 申請人需要通過面試。
iii (a) 此課程只適用於完成新高中中六入讀之VTC 中專教育文憑／職專文憑畢業生（於2017/18學年或以前入讀的學生須完成指定升學單元）。
(b) 此課程不適用於VTC職專國際文憑畢業生。
(c) 申請人須注意有關社會福利署「保健員訓練課程」的最低入讀要求(https://www.swd.gov.hk/tc/pubsvc/lr/reghm_hw/reghw/index.html)。

有關最新及詳細的課程資料，請瀏覽http://www.vtc.edu.hk/admission

CHILDCARE, ELDERLY AND COMMUNITY SERVICES

Code	Higher Diploma Programme Title	Offering Campus(es)	Programme Features	Professional Core Modules
CE114301[i]	Child Care and Education	IVE (ST)	• Equips students with professional knowledge, transferable skills and qualities and professional attitudes as a good foundation for the future career in the field of early childhood education • Nurtures students to become professional early childhood educators through fieldwork placement and school attachment • The programme is recognised by the Education Bureau and the Social Welfare Department. Graduates may apply for registration as qualified kindergarten teachers, child care workers, special child care workers and child care supervisors.	• Applied Child Psychology • Curriculum in Early Childhood Education • Observation and Assessment in Child Study • Play in Education • Health and Care for Infants and Children • Learning and Care Skills for Infants and Children • Educational Leadership and Management for the Services of Early Childhood Settings • Parent-school Collaboration • Fieldwork Placement
CE114305[i]	Special Child Care and Inclusive Education	IVE (ST)	• Nurtures students to become professional and farsighted special child care educators through fieldwork placement and service learning • Equips students with professional knowledge, skills, attitudes and creating thinking for enhancing the quality service in special child care and inclusive education	• Early Identification and Intervention • Interdisciplinary Collaboration and Family Involvement • Diverse Educational Needs and Teaching Strategies • Fieldwork Placement
CE114309[iii]	Higher Diploma in Health and Social Care	IVE (ST)	• The programme aims to provide students with professional knowledge of community health, social services, and elderly care, enabling them to master nursing skills, rehabilitation knowledge, and the ability of programme planning for the elderly. Graduates will possess the professional competence to engage in social services, elderly care, and related industries, providing cross-disciplinary services. Additionally, the programme emphasizes the cultivation of students' professional attitudes and empathy, strengthening their confidence and leadership capabilities in pursuing careers in social services.	• Nursing Care and Rehabilitative Care • Service Learning in Elderly Services • Smart Living and Techno-aging • Group Work Practice for the Elderly and Programme Planning • Social and Health Policy for Aging Society • Working with Persons with Dementia • Hospice and Palliative Care • Fieldwork Placement
CE114310	Higher Diploma in Social Services for Silver Market	IVE(ST)	• The programme aims to enable students to understand the societal needs and emerging opportunities within the silver-haired market, fostering social innovation in this sector. Students will apply design thinking to conceptualize social solutions and utilize project management and digital marketing skills to drive community initiatives. Through industry internships and programme planning, students will be trained to become community project coordinators who design and implement social innovation projects with empathy, professional competence, and creative thinking.	• Health and Rehabilitative Care • Principles of Community Navigation and Leadership • Smart Living and Techno-aging • Social and Digital Marketing in Community Services • Seminars on Silver Market Projects • Group Work Practice for the Elderly and Programme Planning for Silver Market • Industrial Attachment
CE114303[ii]	Social Work	IVE (ST)	• Equips students with the professional knowledge and skills in social work and nurtures them to become a professional and accountable social worker in Hong Kong • Through fieldwork placement, educational visits, and service learning, furnishes students with in-depth understanding of the social needs and resources allocation in local context, and skills to apply social work theories into practice in order to support the advancement of social welfare in Hong Kong	• Social Work Theories and Practice: Working with Individuals, Families, Groups and Communities • Social Welfare System and Social Policies • Human Behaviour and Social Environment • Social Work Skills Training Workshop • Health and Service Project (Social Work) • Service Administration and Management • Understanding of Mental Health • Ethics for Social Workers • Fieldwork Practice and Theory Integration • Fieldwork Placement

CE114308	Play-based Learning	IVE(ST)	• Equip students with an in-depth understanding, transferable skills, and a proactive attitude to design, apply, and evaluate play-based teaching pedagogies and support strategies to meet the diverse needs within the community. Additionally, it aims to cultivate a sense of social innovation and develop sustainable management skills in promoting play-related programmes and projects, both locally and globally. These skills will enable students to think ethically, empathetically, and creatively in order to contribute to a better society • Graduates can work as Event Assistant and Coordinator, Programme Officer and Worker in social enterprises, business and non-governmental organizations (NGOs). They can also work as Extra-Curricular Activity Assistant and Outdoor Education Instructor in educational settings	• Programme Planning in Play • Playwork Intervention • Event Management in Play • Project Management in Social Services • Social Enterprise and Innovation • Community Project • Play Practice in Selective Context

i (a) This programme is only applicable to VTC Diploma in Vocational Education / Diploma of Vocational Education graduates who have completed Secondary 6 under New Senior Secondary Academic Structure (students admitted to DVE in AY2017/18 or before are required to complete prescribed further studies modules).
(b) This programme is NOT applicable to VTC Diploma of Vocational Baccalaureate (DVB) graduates.
(c) Applicants should note the HKSAR Government's requirement of academic qualifications for registration as a qualified kindergarten teacher in Hong Kong.
ii (a) This programme is NOT applicable to VTC Diploma in Vocational Education / Diploma of Vocational Education / Diploma of Vocational Baccalaureate (DVB) graduates.
(b) Applicants are required to pass an interview.
iii (a) This programme is only applicable to VTC Diploma in Vocational Education / Diploma of Vocational Education graduates who have completed Secondary 6 under New Senior Secondary Academic Structure (students admitted to DVE in AY2017/18 or before are required to complete prescribed further studies modules).
(b) This programme is NOT applicable to VTC Diploma of Vocational Baccalaureate (DVB) graduates.
(c) Applicants should note the minimum entry requirements for the health worker training course under the Social Welfare Department (https://www.swd.gov.hk/en/pubsvc/lr/reghm_hw/reghw/index.html).

For the latest and comprehensive information of the programmes, please visit http://www.vtc.edu.hk/admission