幼兒、長者及社會服務

編號	高級文憑 課程名稱	開辦分校	課程特色	專業核心單元
CE114301 [†]	幼兒教育	IVE (ST)	透過靈活、實務、創新及多元化的教學模式,培訓學生對幼兒教育專業知識、技能和態度的實踐與融合透過行業實習及駐校體驗,促進學生發展成為專業幼兒教育工作者,推動本港優質幼兒教育的發展	兒童發展與評估創意遊戲家校協作行業實習
CE114305 [†]	特殊幼兒照顧 及融合教育	IVE (ST)	透過實習及服務學習,促進學生發展成為專業及具前瞻性的特殊幼兒教育工作人員著重學生對特殊教育及融合教育的態度、專業知識和技能的訓練,並透過創意設計思維,提升幼兒教育及特殊教育的優質服務	早期評估與介入跨專業及家校協作不同學習需要與教學法行業實習
CE114306 [™]	綜合社會及 健康 服務	IVE (ST)	• 透過實習及服務項目,促進學生對長者的全人照顧、 健康護理及社會服務的專業知識,讓學生掌握長者 社會服務、護理、復康技巧及長者服務行政工作,從而提 昇長者的生活質素,並步向「成功者年」	基礎及進階長者護理香港社會政策及長者福利服務長者應用心理學活動策劃行業實習
CE114307	社區服務 策劃及領航	IVE (ST)	 針對人口老化的社會,培訓學生在不同行業,擔任 管理銀髮市場服務及跨界別社區項目的相關職位 透過行業實習,讓學生掌握項目管理及社區活動策劃的知識及技巧,以及健康及復康知識及技巧,以廣闊的視野,去計劃、統籌及管理社區服務、活動及項目 	社區及社會服務的項目管理健康與復康知識銀髪市場社區項目社區活動策劃行業實習
CE114303 "	社會工作	IVE (ST)	著重基本的社會工作專業知識及技巧訓練,培育學生成為具專業態度與責任感的社會工作者透過實習及行業探訪、服務學習等學習活動,讓學生深入了解本地社會需要及資源分配,實踐社會工作理論,並推動本港社會福利發展	 社會工作理論與實踐:個人、家庭、小組及社區為本工作 社會工作程序策劃與管理 社會工作技巧訓練坊 社會工作實踐與理論整合 社會工作實習
CE114308	遊戲為本學習	IVE (ST)	 課程內容涵蓋遊戲教育及輔助、社區項目策劃及創新,讓學生能全面發揮遊戲的積極力量,帶領遊戲活動、推行社區遊戲方案、開創遊戲社企機遇,以回應社區多元需要,並提升社會整體福祉 學生畢業後可於社會企業或非政府機構,從事活動幹事、項目統籌、程序助理福利工作員等工作;亦可於教育機構擔任教學助理、學習支援助理、課外活動助理、校本支援導師、戶外學習教師及助理、大自然教育師等職位 	● 遊戲工作介入 ● 遊戲活動管理 ● 社會服務項目管理 ■ 社會企業的創新

i(a) 此課程只適用於完成新高中中六人讀之VTC 中專教育文憑/職專文憑畢業生(於2017/18學年或以前人讀的學生須完成指定升學單元)。 (b)此課程不適用於VTC職專國際文憑畢業生。

⁽c) 申請人須注意有關香港政府對註冊幼稚園教師須持有的學歷要求。 ii (a) 此課程不適用於VTC中專教育文憑/職專文憑/職專國際文憑畢業生。

⁽b) 申請人需要通過面試。

iii (a) 此課程只適用於完成新高中中六人讀之VTC 中專教育文憑/職專文憑畢業生(於2017/18學年或以前人讀的學生須完成指定升學單元)。 (b) 此課程不適用於VTC職專國際文憑畢業生。

⁽c) 申請人須注意有關社會福利署對註冊為保健員須持有的學歷要求

CHILDCARE, ELDERLY AND COMMUNITY SERVICES

Code	Higher Diploma Programme Title	Offering Campus(es)	Programme Features	Professional Core Modules
CE114301 [†]	Child Care and Education	IVE (ST)	 Equips students with professional knowledge, transferable skills and qualities and professional attitudes as a good foundation for the future career in the field of early childhood education Nurtures students to become professional early childhood educators through fieldwork placement and school attachment 	 Child Development and Assessment Creative Play Family Involvement Fieldwork Placement
CE114305 [†]	Special Child Care and Inclusive Education	IVE (ST)	 Nurtures students to become professional and farsighted special child care educators through fieldwork placement and service learning Equips students with professional knowledge, skills, attitudes and creating thinking for enhancing the quality service in special child care and inclusive education 	 Early Identification and Intervention Interdisciplinary Collaboration and Family Involvement Diverse Educational Needs and Teaching Strategies Fieldwork Placement
CE114306 ⁱⁱⁱ	Integrated Social and Health Services	IVE (ST)	Provides students with professional knowledge of holistic care, nursing and rehabilitation skills, and administrative training concerning the social and health services of the aging population through fieldwork placement and service projects, so as to enhance the quality of life of the older adults and help them pursue "Successful Aging" in the community	 Essential and Advanced Nursing Care Social Policies and Elderly Services in Hong Kong Applied Psychology for the Elderly Programme Planning Fieldwork Placement
CE114307	Community Service Planning and Navigation	IVE(ST)	 Prepares students for positions in the planning and management of silver-market related and cross-sectoral community services and projects for the aging population Through industrial attachment, equips students with the essential knowledge, skills and values in project management, programme planning, health and rehabilitation to take a broader perspective in planning, coordinating and managing community services, programmes and projects 	 Project Management in Community and Social Services Knowledge in Health and Rehabilitation Community Project for Silver Market Community-based Programme Planning Industrial Attachment
CE114303"	Social Work	IVE (ST)	 Equips students with the professional knowledge and skills in social work and nurtures them to become a professional and accountable social worker in Hong Kong Through fieldwork placement, educational visits, and service learning, furnishes students with in-depth understanding of the social needs and resources allocation in local context, and skills to apply social work theories into practice in order to support the advancement of social welfare in Hong Kong 	Social Work Theories and Practice: Working with Individuals, Families, Groups and Communities Programme Planning and Management for Social Work Social Work Skills Training Workshop Fieldwork Practice and Theory Integration Fieldwork Placement
CE114308	Play-based Learning	IVE(ST)	 Equip students with an in-depth understanding, transferable skills, and a proactive attitude to design, apply, and evaluate play-based teaching pedagogies and support strategies to meet the diverse needs within the community. Additionally, it aims to cultivate a sense of social innovation and develop sustainable management skills in promoting play-related programmes and projects, both locally and globally. These skills will enable students to think ethically, empathetically, and creatively in order to contribute to a better society Graduates can work as Event Assistant and Coordinator, Programme Officer and Worker in social enterprises, business and non-governmental organizations (NGOs). They can also work as Extra-Curricular Activity Assistant and Outdoor Education Instructor in educational settings 	 Programme Planning in Play Playwork Intervention Event Management in Play Project Management in Social Services Social Enterprise and Innovation Community Project Play Practice in Selective Context

i (a) This programme is only applicable to VTC Diploma in Vocational Education / Diploma of Vocational Education graduates who have completed Secondary 6 under New Senior Secondary Academic Structure (students admitted to DVE in AY2017/18 or before are required to complete prescribed further studies modules).

(b) This programme is NOT applicable to VTC Diploma of Vocational Baccalaureate (DVB) graduates.

⁽c) Applicants should note the HKSAR Government's requirement of academic qualifications for registration as a qualified kindergarten teacher in Hong Kong.

ii (a) This programme is NOT applicable to VTC Diploma in Vocational Education / Diploma of Vocational Education / Diploma of Vocational Baccalaureate (DVB) graduates.

⁽b) Applicants are required to pass an interview.

iii (a) This programme is only applicable to VTC Diploma in Vocational Education / Diploma of Vocational Education / Diploma of Vocational Education graduates who have completed Secondary 6 under New Senior Secondary Academic Structure (students admitted to DVE in AY2017/18 or before are required to complete prescribed further studies modules).

(b) This programme is NOT applicable to VTC Diploma of Vocational Baccalaureate (DVB) graduates.

⁽c) Applicants should note the Social Welfare Department's requirement of academic qualifications for registration as a registered health worker in Hong Kong.