

# Assessment Scheme (Applicable to S.4 intake)

2026

Subject: 665 - Child Care and Education

Area of Studies: Services

Course Provider: Vocational Training Council

Task No.	Task Name	Assessment Method	Brief Task Description	Assessment / Submission Date	Contribution to Final Score (%)
1	Observation on Child Developmental Characteristics	Case Study	Students are required to complete a report of about 400 words in class identifying and summarising the children's developmental characteristics in given cases.	November Year 1	15%
2	Test on Child Development and Local Early Childhood Education	Written Test	Students are required to complete a test on child development and the early childhood education in Hong Kong. Question types include multiple-choice questions, fill-in-the-blanks questions, short questions and long questions	January Year 1	15%
3	Checklist on Health and Care for Young Children	Checklist	Students are required to work in pairs to design a checklist to prevent accidents and communicable diseases in early childhood settings with reference to the safety regulations and health guidelines issued by the Government.	March Year 1	10%
4	Identification of Design Features of Early Childhood settings	Oral Presentation	Students are required to work in groups to give a PowerPoint presentation of about 15 minutes on the identified design features of different early childhood settings.	May Year 1	10%
5	Practicum Journal	Written Report	Students are required to submit a journal report which includes three journal entries of about 250 words each. The journal entries should record key observations and learning experiences with respect to the activities designed and arranged by the participating organisations. Students should also reflect on their own activity design and implementation skills, attitude towards children, interaction with children, collaboration skills, etc.	September Year 2 (Note)	15%
6	Learning Activity Design	Written Proposal	Students are required to design a 15-minute learning activity for children of a specific age group according to their elective topic.	December Year 2	10%
7	Learning Activity Implementation	Practical Assessment	Students of the same elective will work in pairs and implement a learning activity of about 15 minutes in a simulated setting. Students' skills in leading the activity, using teaching materials, arranging the learning environment as well as their collaborative skills will be individually assessed.	March Year 2	10%
8	Self Reflection	Written Report	Students are required to complete an evaluation report of about 500 words assessing personal competencies as an early childhood educator, aspirations for the future developments in an early childhood setting and the related articulation paths.	April Year 2	15%

Note: The actual assessment / submission date will vary with the placements of workplace experience.