

Assessment Scheme

2025

Subject: 665 - Child Care and Education

Area of Studies: Services

Course Provider: Vocational Training Council

| Task No. | Task Name | Assessment Method | Brief Task Description | Assessment / Submission Date | Contribution to Final Score (%) |
|----------|---|----------------------|---|------------------------------|---------------------------------|
| 1 | Observation on Child Developmental Characteristics | Case Study | Students are required to complete a report of about 400 words in class identifying and summarising the children's developmental characteristics in given cases. | November Year 1 | 15% |
| 2 | Test on Child Development and Local Early Childhood Education | Written Test | Students are required to complete a test on child development and the early childhood education in Hong Kong. Question types include multiple-choice questions, fill-in-the-blanks questions, short questions and long questions | January Year 1 | 15% |
| 3 | Checklist on Health and Care for Young Children | Checklist | Students are required to work in pairs to design a checklist to prevent accidents and communicable diseases in early childhood settings with reference to the safety regulations and health guidelines issued by the Government. | March Year 1 | 10% |
| 4 | Identification of Design Features of Early Childhood settings | Oral Presentation | Students are required to work in groups to give a PowerPoint presentation of about 15 minutes on the identified design features of different early childhood settings. | May Year 1 | 10% |
| 5 | Practicum Journal | Written Report | Students are required to submit a journal report which includes three journal entries of about 250 words each. The journal entries should record key observations and learning experiences with respect to the activities designed and arranged by the participating organisations. Students should also reflect on their own activity design and implementation skills, attitude towards children, interaction with children, collaboration skills, etc. | July - August Year 1 (Note) | 15% |
| 6 | Learning Activity Design | Written Proposal | Students are required to design a 15-minute learning activity for children of a specific age group according to their elective topic. | September Year 2 | 10% |
| 7 | Learning Activity Implementation | Practical Assessment | Students of the same elective will work in pairs and implement a learning activity of about 15 minutes in a simulated setting. Students' skills in leading the activity, using teaching materials, arranging the learning environment as well as their collaborative skills will be individually assessed. | October Year 2 | 10% |
| 8 | Self Reflection | Written Report | Students are required to complete an evaluation report of about 500 words assessing personal competencies as an early childhood educator, aspirations for the future developments in an early childhood setting and the related articulation paths. | November Year 2 | 15% |

Note: The actual assessment / submission date will vary with the placements of workplace experience.