

Vocational Training Council
Applied Learning Courses
Students with Special Educational Needs –
Application for Special Exemption / Special Assessment Arrangements
2021-23 Cohort



Introduction

Special educational needs can roughly be categorised into hearing impairment, visual impairment, physical handicap, speech impairment, intellectual disabilities, mental illness, autism, visceral disability / chronic illness, specific learning disabilities (e.g. dyslexia), and attention deficit / hyperactivity disorder. Depending on the nature and severity of their needs, students may apply for exemption from an assessment or part of an assessment; or special arrangements in an assessment.

Deadline for Application

Students should submit applications, together with documentary evidence, on or before **2nd October 2021** to Ms Wong, VTC Applied Learning Team (Room 1401, 14/F, VTC Tower, 27 Wood Road, Wan Chai; please specify “Application for Special Assessment Arrangements”). Applications submitted after **2nd October 2021** will normally not be accepted.

Documentation Requirements

- All applications should be supported by **an up-to-date medical / assessment report**, valid throughout the ApL assessment period, issued by the Hospital Authority, Department of Health, Education Bureau, a registered medical practitioner or a professional (e.g. audiologist, speech therapist, educational psychologist or clinical psychologist). These reports should **state the special needs of the students and the special assessment arrangement necessary for the students**. Application without sufficient documentary evidence, information and justifications will not be processed.
- Schools should also provide information on the special arrangements made for the students in the school internal assessments in the application forms.

Processing Procedures

- All applications are considered by the Course Leaders concerned, Chairman of the VTC Applied Learning Course Board, and Vocational Training for People with Disabilities Section of the VTC.
- In considering the special assessment arrangements, the nature and severity of the disabilities, the requests of the students, as well as special arrangements made for the students in schools will be given due consideration.

Notification of Results

The results in writing will be released to the schools and the students in November 2021. The results will be valid for the whole cohort, i.e. students need not re-apply in S.6 under normal circumstances.

Enquiries

VTC Applied Learning Team

Room 1401, 14/F, VTC Tower, 27 Wood Road, Wan Chai, Hong Kong

Telephone: 2836 1264

Email: apl-enquiry@vtc.edu.hk



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Course Title _____ Class _____
Stream (where applicable) _____

Part 1: Personal Particulars

Name of Student (English) _____ (Chinese) _____
Date of Birth _____ HKID Card No. _____ Gender _____
Day / Month / Year
Home Address _____

Contact No. (Home) _____ (Mobile) _____
Name of School _____ Tel. No. of School _____
Name of Teacher-in-charge _____

Part 2: Nature of Special Educational Needs (Please ✓ as appropriate)

All applications should be supported by an up-to-date medical / assessment report, with details of the applicant's nature(s), details and severity of special educational needs.

Special Educational Needs	Details
<input type="checkbox"/> Hearing Impairment	
<input type="checkbox"/> Visual Impairment	
<input type="checkbox"/> Physical Handicap	
<input type="checkbox"/> Speech Impairment	
<input type="checkbox"/> Intellectual Disabilities	
<input type="checkbox"/> Mental Illness	
<input type="checkbox"/> Autism	
<input type="checkbox"/> Visceral Disability / Chronic Illness	
<input type="checkbox"/> Specific Learning Disabilities, e.g. Dyslexia	
<input type="checkbox"/> Attention Deficit / Hyperactivity Disorder	

Part 3: Application for Special Assessment Arrangements (Please ✓ as appropriate)
 Details of applicant's special educational needs and special assessment arrangements required
 MUST be stated in the Supporting Document(s) submitted.

A. In-class Written Assessment

Special Assessment Arrangement	Details
<input type="checkbox"/> Time Allowance	
<input type="checkbox"/> Supervised Breaks during Assessment (A 5-minute break for every 45 minutes)	
<input type="checkbox"/> Use of Ancillary Aids, e.g. hearing aids, magnifiers	
<input type="checkbox"/> Use of Screen Reader (Please specify the name of the text-to-speech software to be used)	
<input type="checkbox"/> Special Arrangement for Question Papers, e.g. enlarged print	
<input type="checkbox"/> Special Arrangements for Answering Questions, e.g. write on alternate lines, circle the MC answers on the question papers, use of computer instead of handwriting	
<input type="checkbox"/> Special Seating Arrangements	
<input type="checkbox"/> Others	

B. In-class Practical Assessment

Special Assessment Arrangement	Details
<input type="checkbox"/> Time Allowance	
<input type="checkbox"/> Use of Ancillary Aids, e.g. hearing aids, magnifiers	
<input type="checkbox"/> Others	

C. In-class Oral Presentation

Special Assessment Arrangement	Details
<input type="checkbox"/> Time Allowance	
<input type="checkbox"/> Others	

D. Other Assessment Methods (Please specify: _____)

Special Assessment Arrangement	Details
<input type="checkbox"/> Please specify: _____	

Part 4: Application for Exemption (Please ✓ as appropriate)

Details of applicant's special educational needs and exemptions required **MUST** be stated in the Supporting Document(s) submitted.

Assessment Methods	
<input type="checkbox"/>	Oral Presentation
<input type="checkbox"/>	Practical Assessment (Please specify the name of the Assessment Task(s): _____)
<input type="checkbox"/>	Others (Please specify the name of the Assessment Task(s): _____)

Part 5: Information on Special Arrangements in Internal Assessments**(To be completed by School)**

The following special arrangement(s) have / has been made available to the student in internal assessments **currently**: (Please ✓ as appropriate)

Special Assessment Arrangement	Details
<input type="checkbox"/> Time Allowance	
<input type="checkbox"/> Supervised Break(s) during Assessment	
<input type="checkbox"/> Use of Ancillary Aids, e.g. magnifiers, screen readers	
<input type="checkbox"/> Special Arrangement for Question Papers, e.g. enlarged print	
<input type="checkbox"/> Special Arrangements for Answering Questions e.g. write on alternate lines, circle the MC answers on the question papers, use of computer instead of handwriting	
<input type="checkbox"/> Special Seating Arrangement	
<input type="checkbox"/> Others	

Signature of Principal _____

Name of Principal _____

Name of School _____

(School Chop)

Part 6: Declaration

I authorise the Vocational Training Council (VTC) to disclose the student's personal information and other relevant information pertinent to this application to bodies concerned. I also agree to authorise the VTC to obtain the relevant information of the student from other institutions including the Education Bureau, Department of Health, etc. to facilitate the VTC in processing the students' application for special exemption / special assessment arrangements.

Name of Student _____ Signature of Student _____

Name of Parent _____ Signature of Parent _____

Date _____