International Footprint of VTC

Vocational Education and Training (VET) is the catalyst for success, providing students with the necessary knowledge, skills and competences required in trade and industry at home and abroad.

Vocational Training Council (VTC) has mapped out an internationalisation strategy to enhance the competitiveness and stimulate the life-long learning interests of VET learners.
Global Opportunities for Students

Hong Kong’s rich cultural blend of East and West forms the backbone of a vibrant learning environment. As the premier gateway to China, Hong Kong is in tune with China’s needs in terms of talent, investment and creative thinking.

Great opportunity is given for overseas students and teaching professionals to interact with people from diverse backgrounds and learn from different cultures, particularly how to do business with the Mainland.

Enhancing Employability through Student Exchange

Nurturing all-round and work-ready talent is central to VTC’s mission. To ensure our students are fully prepared to participate in the globalised workforce, we encourage our students to engage in international experiences while pursuing their qualifications.

By giving students the opportunities to acquire new professional and language skills abroad, they develop valuable attributes such as adaptability, openness and appreciation of different cultures, self-confidence and autonomy – all of which enhance their employability in the ever evolving working environment.

Beginning in 2012/13, VTC admitted non-local students into programmes in niche areas that hold strong appeal for these students and equally have immediate relevancy for industry in Hong Kong and in their home markets. Admission arrangements, advisory and support services, as well as accommodation facilities are available for incoming students.

Scholarship opportunities

In an effort to motivate students and encourage them to excel, VTC offers a variety of scholarships including those sponsored by industries, professional bodies and individuals to students who have demonstrated outstanding academic achievement or a special talent or skill in specific areas.

Additionally, scholarships are offered by the Government to advance meritorious local and non-local students to pursue higher education opportunities and support them to participate in internships, exchanges and other international events and competitions.

Training Placement in Local, International and the Mainland Corporations

Training placements help students to go beyond the mere acquisition of new vocational skills and competences. Learning about a new culture, experiencing different lifestyles and starting new friendships lead to positive values in personal growth and development.

Specifically, VTC offers training placement opportunities in local companies, multinational corporations and enterprises in the Mainland. While completing their degree programmes, students get hands-on experience and gain some awareness into company practices in different milieus, thereby enhancing their career perspectives and prospects.
Holistic Experiential Learning

In addition to formal classroom learning and practical training, VTC provides context-driven learning environments to enhance the knowledge, skills, competence and attitude of students. Students who are given the opportunities to take part in competitions, exhibitions and cultural activities put what they have learned into practice; which strengthens both technical and soft skills.

WorldSkills Competition

Hailed as the “Skill Olympics”, the WorldSkills Competition has come to symbolise over the past 60 years the pinnacle of excellence in vocational training. The biennial WorldSkills Competition gathers hundreds of young skilled people together from around the world to compete before the public in the skills of their various trades and test themselves against demanding international standards. They represent the best of the best, drawn from regional and national skill competitions held in 58 countries or regions.

Participation in the Competition provides VTC students with active exchange of knowledge, skills and experience with participants from other countries.
VTC is committed to innovation and the pursuit of excellence. As part of our staff and international development efforts, we are keen to enhance teaching experts’ mobility. Staff involved in VET can take part in short stays abroad to learn from overseas colleagues.

At the same time, we proactively engage visiting fellows and professionals from overseas to share the most advanced knowledge, skills and experience with VTC. Collaborating with VTC provides illuminating and mutually beneficial experiences by broadening the international partnership network and exchanging ideas with world-class experts from the partnering institutions.

Sharing with Visiting Scholars and Professional Experts

For instance, Hong Kong Design Institute (HKDI) has established the Visiting Fellows/Creators-in-Residence Scheme to bring in world-renowned designers and practitioners from overseas such as UK, Germany, Canada, Russia, Japan, US and Thailand to share their art and design inspirations, experiences and cultural insights with staff and students.

▲ The thought-provoking multi-media event “Life is What You Make It - A Concert and Conversation with Peter Buffett” jointly organised by HKDI and Emmy Award-winning musician Peter Buffett.
HKDI took part in the launch of Y-NOT which is founded by three renowned designers, namely Yohji Yamamoto, Mao Ji Hong and Stanley Wong. A group of design students learned the creative concepts and secrets of success in the design industry from the masters through a knowledge exchange workshop.

Michelin Starred Chefs from Spain and Italy demonstrated modern molecular gastronomy and Italian cuisine respectively at Hospitality Industry Training and Development Centre.

Dr. Barry Kudrowitz, co-founder of the Massachusetts Institute of Technology (MIT) Toy Lab conducted inspiring product design engineering workshops to ignite the creativity of engineering students from the Hong Kong Institute of Vocational Education (IVE).
International Collaborations

Partnership between VET organisations on themes of mutual interest can focus on active participation of students or on collaboration between teachers or VET professionals. We believe that international co-operation can achieve the goal of enhancing quality of VET and promoting dialogue between people and cultures worldwide.

Collaboration can be small scale knowledge exchange activities such as seminars, workshops, symposia and exhibitions or more extensive in nature such as projects for the development of innovation in VET, thematic networks on a particular area or sector of interest for knowledge and innovation transfer. The partnership can also include corporations and stakeholders in the same VET field or economic sector.

Advancing Best Practices through Partnerships

Since 2003, we have been offering non-local top-up Degree Programmes through the School for Higher and Professional Education (SHAPE), one of our member institutions. University partners linked to SHAPE are world-reputable universities which include Birmingham City University, Nottingham Trent University and University of the Arts London, thereby giving students opportunities to advance further in their profession after they complete their Higher Diploma studies with us.

In the meantime, VTC also collaborates with its counterparts in Mainland China to offer a wide array of VET programmes.

▲ In 2013, VTC worked in collaboration with the Guangdong Occupational Skill Testing Authority and the International Professional Standards Network to introduce “One Examination, Multiple Certification” System. The establishment of the System enables mutual recognition of qualifications and enhances transferability of vocational skills among National Vocational Qualifications of China, Vocational Assessment of Hong Kong and International vocational qualification standards.
The Department of Engineering of the Tsing Yi Campus of IVE collaborated with MIT on the solar powered vehicle (SOPHIE) project. The MIT Solar Electric Vehicle Team, the pioneer in the field, worked with IVE teachers and students on the project. SOPHIE clinched the first runner-up of the Solar Prototype Class of Shell Eco-marathon Asia 2012 in Malaysia.

VTC has cooperated with the Institute of Technical Education of Singapore (ITE) since 2007 to organise regular exchange programmes for students and staff of both institutions. The exchange entails study programmes, industrial attachment, study visits of students and staff attachment which provide an international dimension to their study and work experience. As one of these initiatives, the VTC-ITE Student Seminar held biennially provides a supportive platform for students to exchange knowledge and share best practices.

// What Our Students Say //

LIEW Wan Sing from Malaysia
Higher Diploma in Product, Interior and Exhibition Design – Jewellery Design Stream, HKDI

“HKDI offers programmes in the niche areas such as jewellery design, which are really hard to find in Malaysia. Our projects and workshops reinforced the fundamental knowledge making it real and fun to learn too. Teachers also encourage us to take part in competitions and industry projects to broaden our horizons.”

LI Jinglin from China
Higher Diploma in Business Administration, IVE

“I am very impressed with the resources that IVE offers me to fully achieve my goals. Not only does it provide great academic support, but also gives international students ample opportunities beyond classroom to acquire knowledge and skills needed for success at work. I was fortunate enough to receive the Certificate of Merit which encouraged me to continue striving for excellence.”
Established in 1982, the Vocational Training Council (VTC) is the largest vocational education, training and professional development group in Hong Kong. With some 250,000 students across our 13 member institutions, this not only makes us VIBRANT but VITAL to the Hong Kong educational landscape.

We provide a spectrum of opportunities through multiple pathways for graduates to determine their own destination, whether it is employment or further studies. Our “think and do” approach offers students the chance to cultivate their passions for learning while imparting the necessary skills and know-how for them to succeed.

Members of VTC Group

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