

Assessment Scheme

2020

Subject: 668 - Interior Design **Area of Studies:** Creative Studies **Course Provider:** Vocational Training Council

Task No.	Task Name	Assessment Method	Brief Task Description	Assessment / Submission Date	Contribution to Final Score
1	Aesthetics and Appreciation of 3-Dimensional (3-D) Forms and Spaces	Written report and image book	Students are required to complete the following tasks: (1) Group work - To collect, research and report on the features of different categories of 3-D forms and spaces in daily life, and submit one written report and one image book (50% of the task); and (2) Individual work - To make a personal interpretation (with written description and photo illustration) on the report findings (50% of the task).	December Year 1	10%
2	Tests on 3-D Forms and Spaces & Intellectual Property Rights of Design	Written test	Students are required to complete two separate written tests in class on: (1) Basic knowledge of 3-D forms and spaces (50% of the task); and (2) Basic knowledge of intellectual property rights of design (50% of the task).	January Year 1	10%
3	Perspective Drawings	Drawing	Students are required to submit a series of perspective drawings of an interior space and an interior product of their own design concepts.	April Year 1	15%
4	Tests on Interior Design & Green Design and Sustainability	Written test	Students are required to complete two separate written tests in class on: (1) Basic knowledge of interior design (50% of the task); and (2) Basic knowledge of green design and sustainability (50% of the task).	June Year 1	20%
5	Material and Form Design Logbook for a 3-D Model	Design logbook and 3-D model	Students are required to submit a design logbook and a 3-D model, with collection of related information and images on one selected material used in interior design or interior products, and analysis on the use of materials in different spatial forms and interior products.	October Year 2	15%
6	Lifestyle Interior Design Project: Design Process and Presentation	Design process book, presentation board, 3-D model and oral presentation	Students are required to complete the following tasks: (1) Based on the selected design theme "My Room" or "Our Space", submit a Design Process Book to record their design process of the Lifestyle Interior Design Project; (2) Submit a presentation board; (3) Submit a 3-D model; and (4) Present to the whole class their design ideas, the difficulties encountered and the final design scheme.	December Year 2	30%