2020

Subject: 665 - Child Care and Education Area of Studies: Services Course Provider: Vocational Training Council

Task No.	Task Name	Assessment Method	Brief Task Description	Assessment/ Submission Date	Contribution to Final Score
1	Observation on Child Developmental Characteristics	Case Study Report	Students are required to complete a report of about 400 words in class identifying and summarising the children's developmental characteristics in given cases.	November Year 1	15%
2	Test on Child Development and Local Early Childhood Education	Written Test	Students are required to complete a test comprising multiple-choice, fill in the blanks, short questions and long questions on the knowledge about child development and local early childhood education in Hong Kong.	January Year 1	15%
3	Checklist on Health and Care for Young Children	Checklist Design	Students working in pairs will design a checklist to prevent accidents and communicable diseases in early childhood settings with reference to the safety regulations and health guidelines issued by the Government.	March Year 1	10 %
4	Identification of Design Features of Early Childhood settings	Oral Presentation	Students working in groups will give a PowerPoint presentation of about 15 minutes on the identified design features of different early childhood settings.	May Year 1	10%
5	Practicum Journal	Written Report	Students are required to submit 1 journal report, including 3 journal entries of about 250 words each. The journal entries should record key observations and learning experiences with respect to the activities designed and arranged by the participating organisations, their own activity design and implementation skills, attitude towards children, interaction with children, collaboration skills, etc.	July - August Year 1△	15%
6	Learning Activity Design	Written Proposal	Students are required to design a 15-minute learning activity for children of a specific age group according to their electives.	September Year 2	10%
7	Learning Activity Implementation	Practical Assessment	Students of the same elective will work in pairs and implement a learning activity of about 15 minutes in a simulated setting. Students' skills in leading the activity, using teaching materials, arranging the learning environment as well as their collaborative skills will be individually assessed.	October Year 2	10%
8	Self Reflection	Evaluation Report	Students are required to complete an evaluation report of about 500 words assessing personal competencies as an early childhood educator, aspirations for the future developments in early childhood setting and the related articulation paths.	November Year 2	15%

^Δ The assessment / submission dates will depend on the actual placements of the workplace experience.