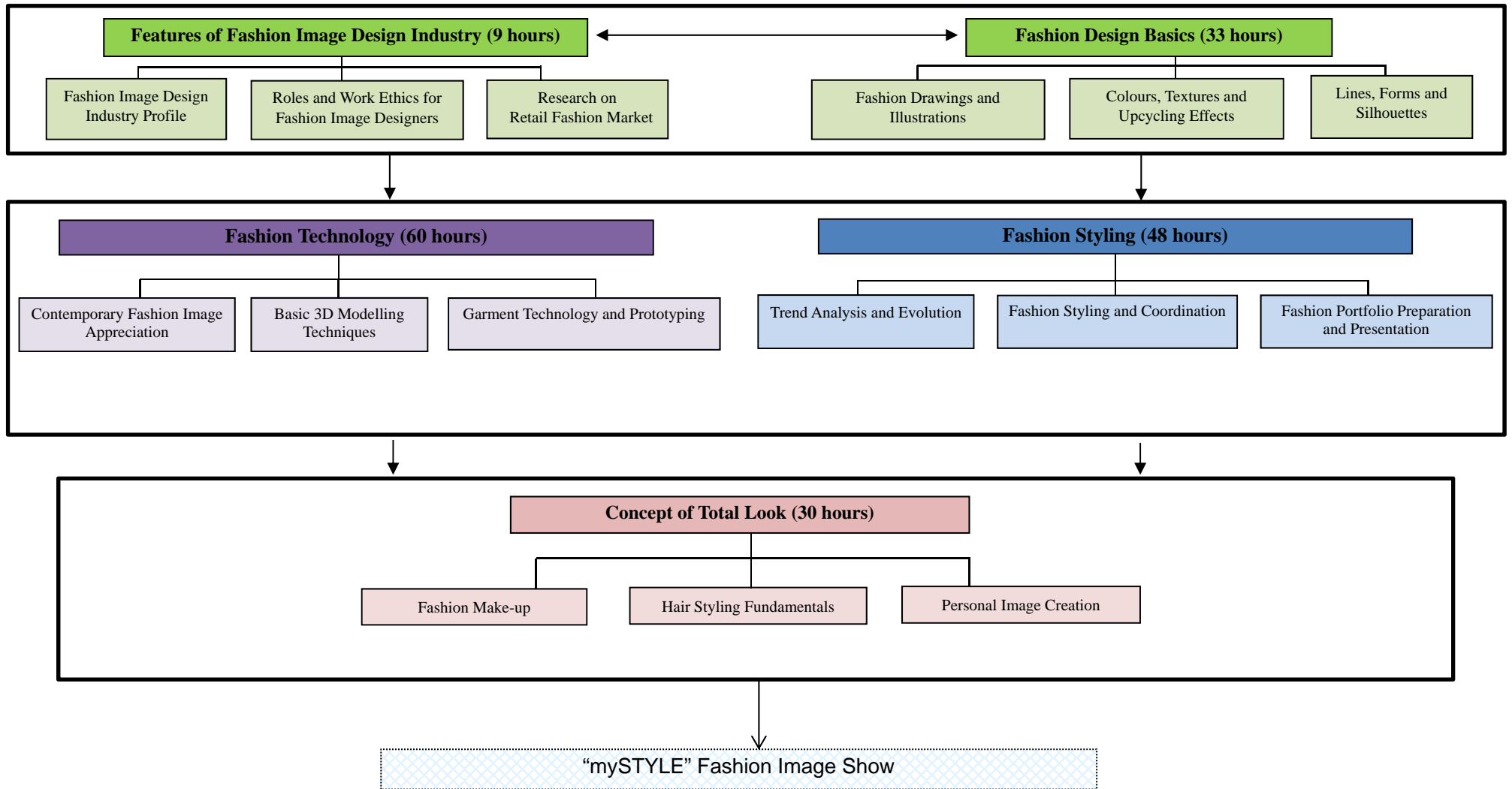


Applied Learning (Senior Secondary Level)

2018-20 Cohort

| Item | Description |
|---------------------------------------|---|
| 1. Subject Title | Fashion Image Design |
| 2. Course Provider | Vocational Training Council |
| 3. Area of Studies/ Course Cluster | Creative Studies/Design Studies |
| 4. Medium of Instruction | Chinese or English |
| 5. Learning Outcomes | <p>Upon completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> (1) appreciate the lifestyle changes and trend developments in the fashion image design industry over the past century; (2) recognise the importance of work ethics and responsibilities required of a fashion image designer; (3) apply fundamental fashion construction and image styling skills and techniques to create appropriate fashion image design outputs; (4) demonstrate the ability to create and present original design concepts which can cater for the needs of various clientele; (5) integrate communication skills, team building skills as well as critical thinking skills in creating new fashion or image design outputs needed for individuals and mass market; and (6) develop self-understanding for further studies and career development in the related field. |

6. Curriculum Map – Organisation and Structure



7. The Context

- The information on possible study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. The Education Bureau and the course providers of Applied Learning are exploring and seeking recognition related to further education and career development opportunities for students successfully completing the Applied Learning courses.

